

# Our youngest citizens as visible citizens

embedding the teaching  
documenting the thinking

Carrie Rose

Collaborative work by the children and educators of Rosies early learning



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# Sharpening the lens on the children's visibility – why are they not seen?

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- The advocating work of the Rosie's educators is not only timely but imperative in the Logan Community
- The critical work the children and Educators have engaged in has increased the positive outcomes for the children of Rosie's Early Learning, advocated to families and community the importance of removing children from 'invisibility' and found sustained momentum for the future.



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# Sharpening the lens on the children's visibility – why are they not seen?

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- By having this more focused lens for the documentation and learning, the children's thinking, contributing and belief in their own competencies continues to increase.
- Coupled with their visibility in the community over the past 18 months, the foundations and motivations to be a contributing citizen in Logan will continue well past their time at Rosie's



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# Statement of intent to guide the pedagogy

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## **Extract from 2015 work:**

***As Loris Malaguzzi wrote, it is the image of the child who, from the moment of birth, is so engaged in developing a relationship with the world, and intent on experiencing the world that he or she develops a complex system of abilities, learning strategies and ways of organising relationships. (Re-Imaging childhood – Inspirations of Reggio Emilia Education Principle in South Australia)***

It is our intent this term to:

- ☐ research, capture & document when the children are '*developing a relationship with the world, being intent on experiencing the world and developing a complex system of abilities, learning strategies and ways of organising relationships*' and
- ☐ to create an environment that will strengthen each child's self perception and identity



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*Extract from 2016 work:*

**Megan Mitchell – National Children's Commissioner conducted research across Australia in 2013 to hear the voices of children and to understand the issues and concerns.** She identified 5 key themes all revolving around the 'Rights of the Child'. Over this term the educators & children will explore 2 of these 5 identified themes to gain a deep understanding of the children's knowledge and understanding of their rights. The two themes will be: A Right to be Heard and The Opportunity to Thrive

It is our intent this Term to:

- ☐ As children explored their own identity through families, self perception, under their skin and group identity questions around their rights have begun to emerge.
- ☐ Explore the perceptions of identity with each group a through this question:
  - ☐ What do the children understand about 'their rights?' How can we capture this through our pedagogical documentation?



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What have we achieved so far.....

## Story one

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### Exhibition of Work

Since 2012 between 300 - 400 community members, local politicians, school teachers and family members visit the annual 'Rosie's Exhibition of Work' held on a Saturday afternoon at the local school hall.

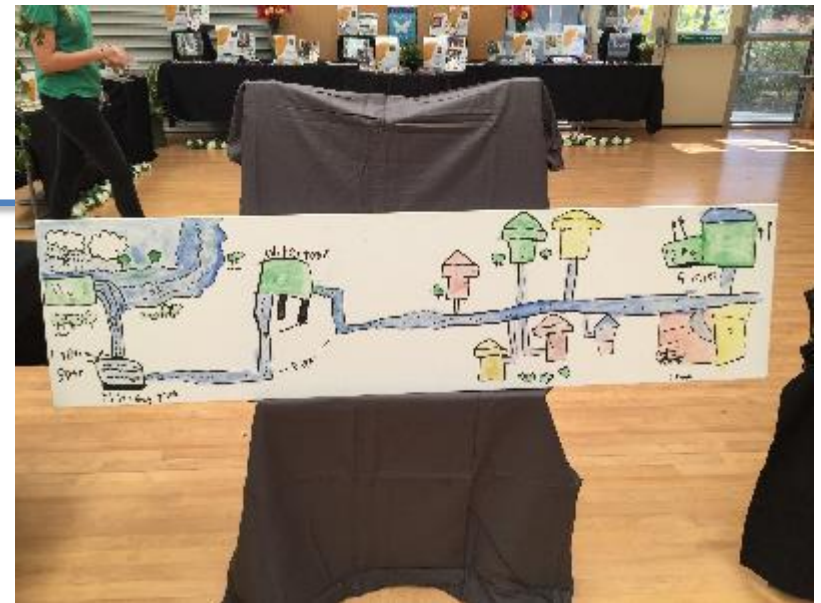
Children have a strong sense of pride at the Exhibition and this has become a very large event for the Rosie's community demonstrating the children's commitment to 'Being a Visible Citizen'.



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**3 & 4 year olds**  
**Water treatment plan**  
**And**  
**Working plant**



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**2 year olds discover their Identity  
through**

**Black Marker Drawing**



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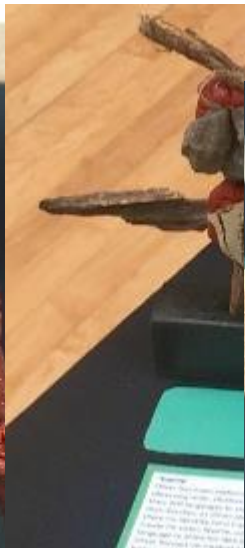




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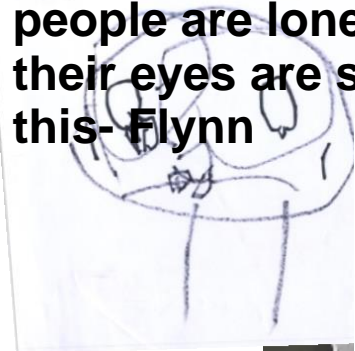




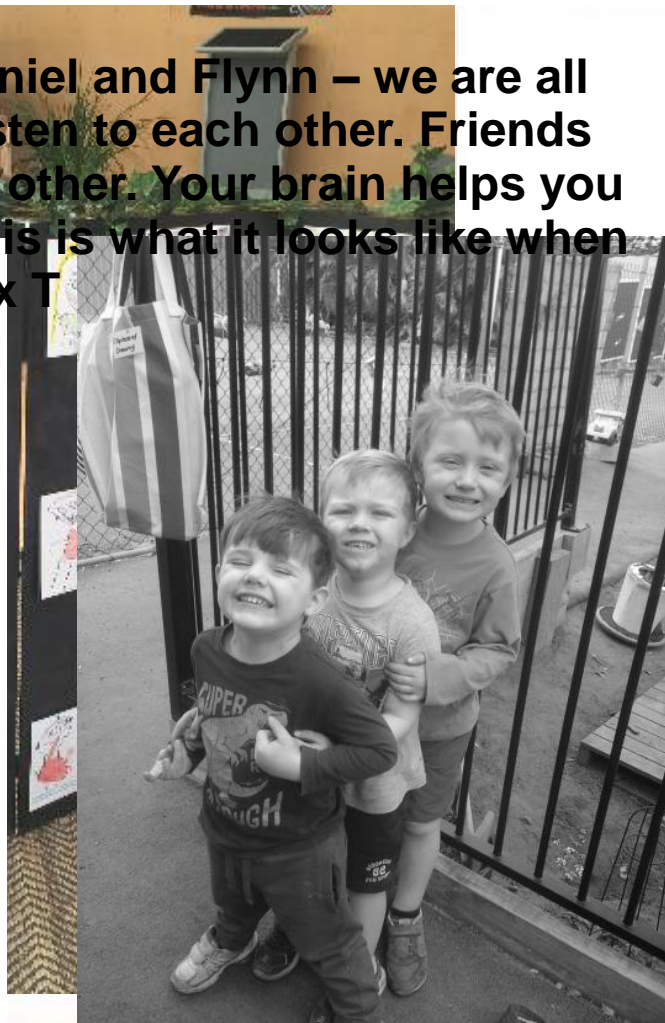
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This is what lonely  
looks like, when  
people are lonely  
their eyes are sad  
like this- Flynn



This is me and Nathaniel and Flynn – we are all  
happy because we listen to each other. Friends  
should listen to each other. Your brain helps you  
do good listening. This is what it looks like when  
you are listening- Max T



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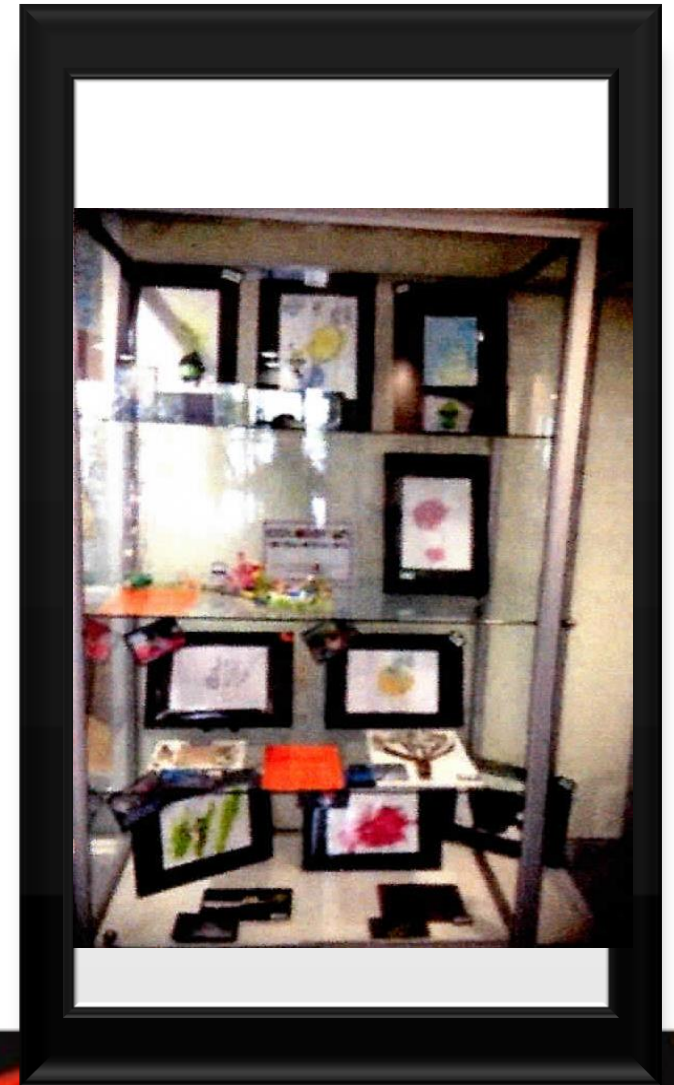
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# COMMUNITY DISPLAYS

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## Council Libraries Displays



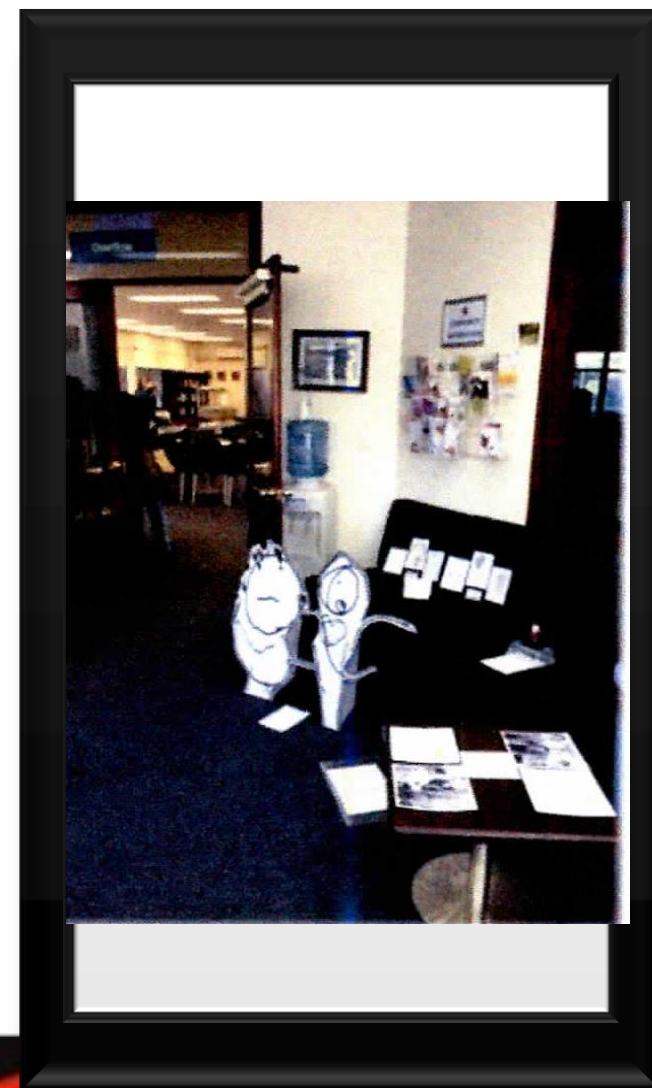
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# Community displays

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## Community Forum Meetings



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# Logan together

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The Logan Community increasingly has the spotlight on children

0 -8 years based on the AEDC results identifying 1 in 3 children in Logan to fall within 1 – 2 vulnerable domains

10% higher than the National average



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# WHAT HAVE WE ACHIEVED SO FAR..... STORY TWO

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Giving the children a voice in  
the  
10 Million  
Logan Together Project



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# Many Invitations



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## Acknowledgment to country



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# Child Engagement Project

## Child Engagment Project

The water treatment plant  
I'm sitting on the sofa  
cleans the water with Mum and Dad  
so we don't and Nana and Papa.  
swallow the yucky My brother Max is  
water. Today the asleep but me and  
sun is shining Mum are still awake  
brightly on the watching a movie  
water treatment and eating popcorn.  
plant.



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# The power of children's Visibility in Community

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## United Nations Convention on The Rights of The Child.

### Article 12

*Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.*



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