



AEDC: Supporting evidence-based collaboration

**Early Childhood Australia National Conference 2016
5-8 October 2016**

Acknowledgment of Country



Coral Beds Down Under by Josiah Omeeny

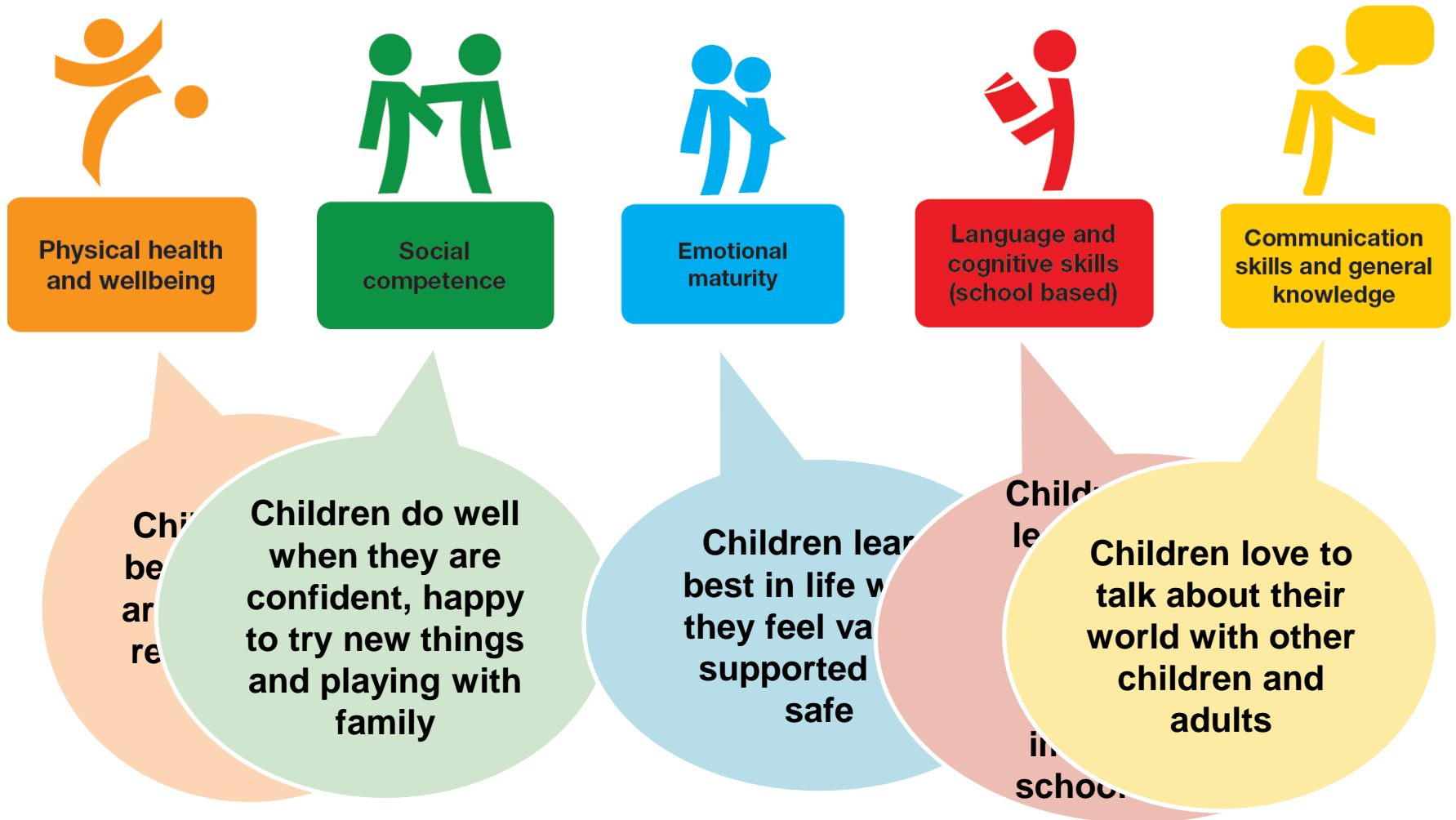
A snapshot of early childhood development



In 2015, data was collected on more than 96% of children in their first year of full time schooling



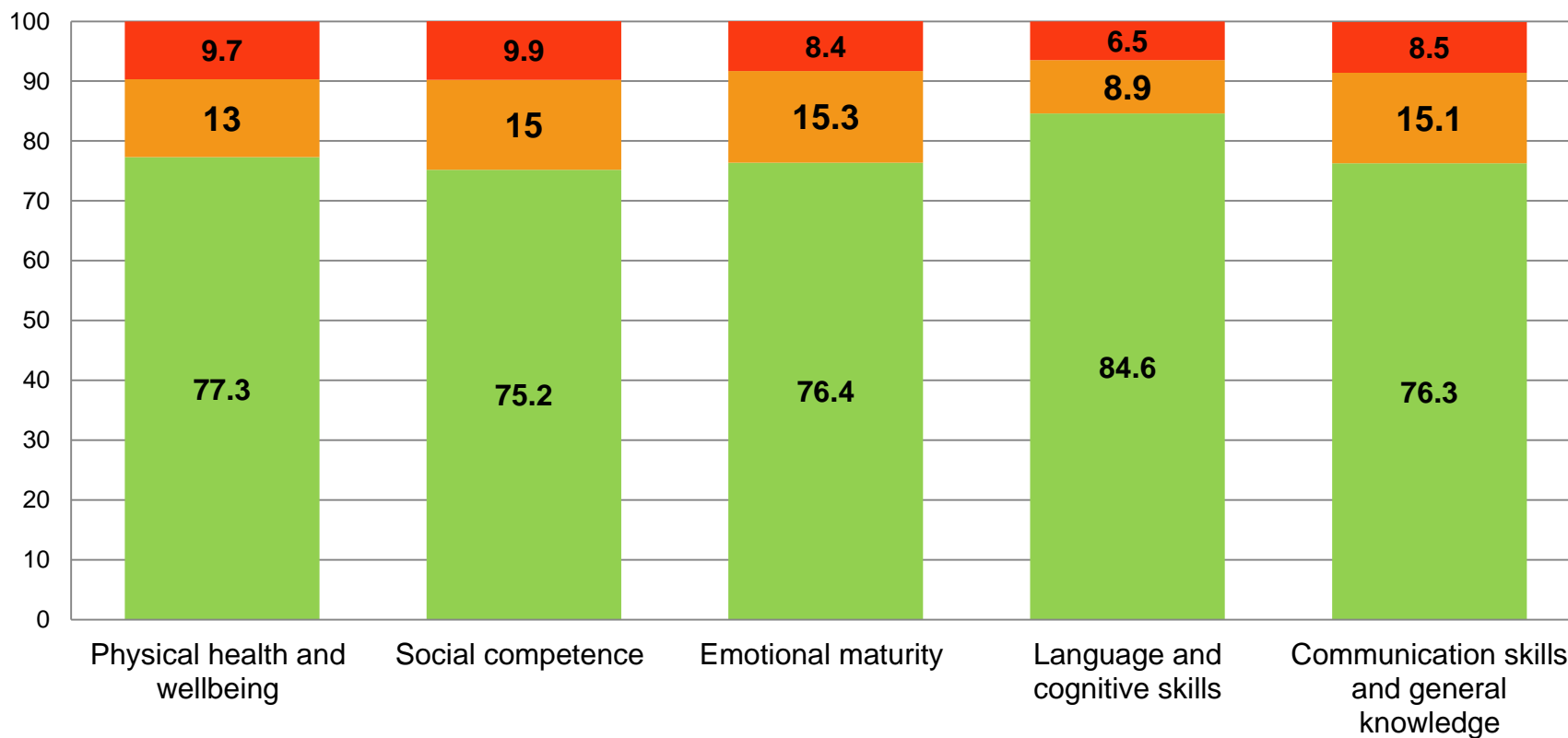
AEDC domains



Domain outcomes

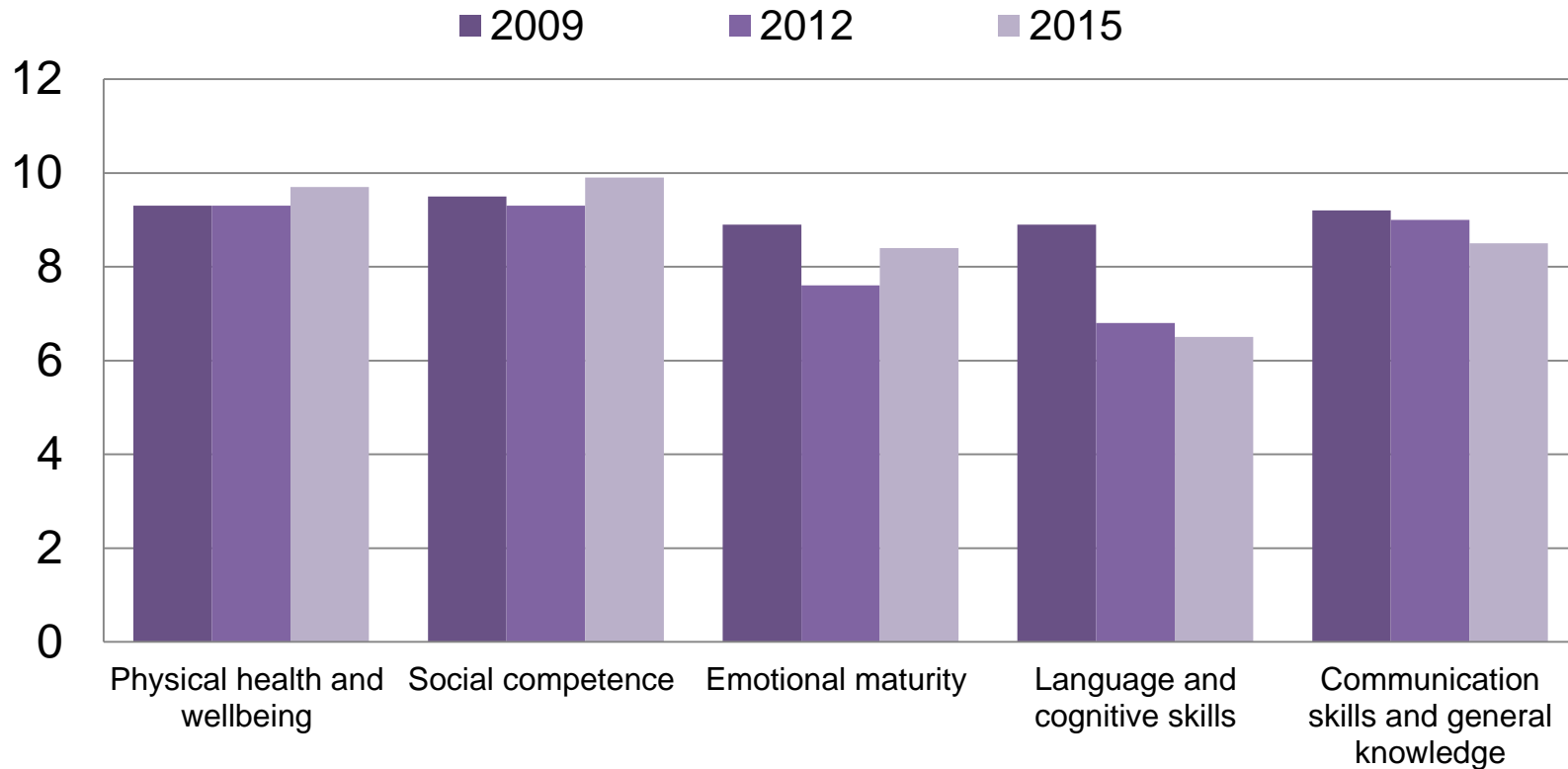
AEDC domains, Australia, 2015

■ On track ■ At risk ■ Vulnerable



Early trends

Proportion developmentally vulnerable, Australia, 2009-2015



The AEDC can be used to:

- Support children's transition to school
- Raise awareness of the importance of children's early years
- Inform programming, planning and quality improvement at ECEC services
- Consider where community programs and services may be required
- Establish collaborative community partnerships



AEDC and ECEC Services



AEDC resources for ECEC services

Guide to using the AEDC

Links to the EYLF & NQF

Domain Guides

Case Studies



Springfield Child Care and Early Education Centre

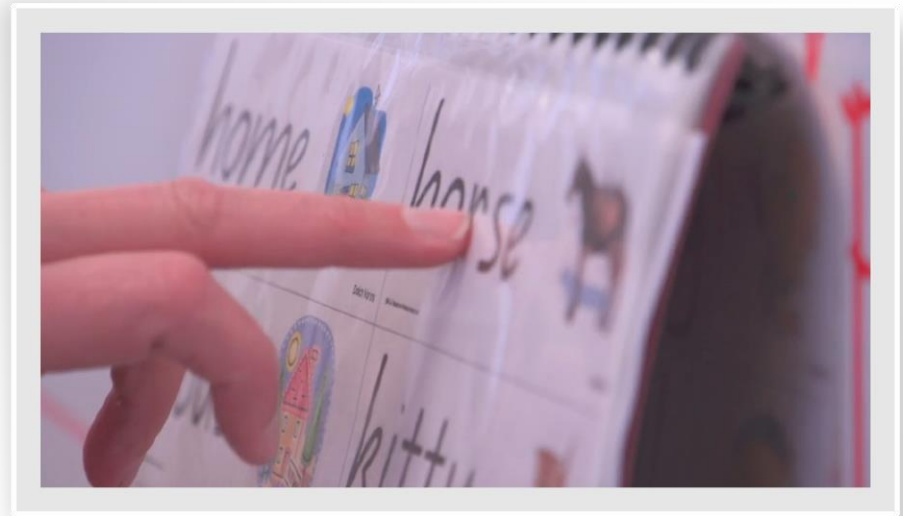


AEDC and the NQS

NQS Quality Area 1

Educational program and practice

“We looked at the AEDC data together and brainstormed some ways that we could provide learning opportunities through our program.”



AEDC and the EYLF

AEDC domains	EYLF outcomes
Physical health and wellbeing	Outcome 3: Wellbeing
Social competence	Outcome 1: Identity Outcome 2: Connectedness
Emotional maturity	Outcome 1: Identity Outcome 2: Connectedness
Language and cognitive skills (school-based)	Outcome 4: Confident, engaged learners Outcome 5: Communication
Communication skills and general knowledge	Outcome 4: Confident, engaged learners Outcome 5: Communication



AEDC and the NQS

NQS Quality Area 6

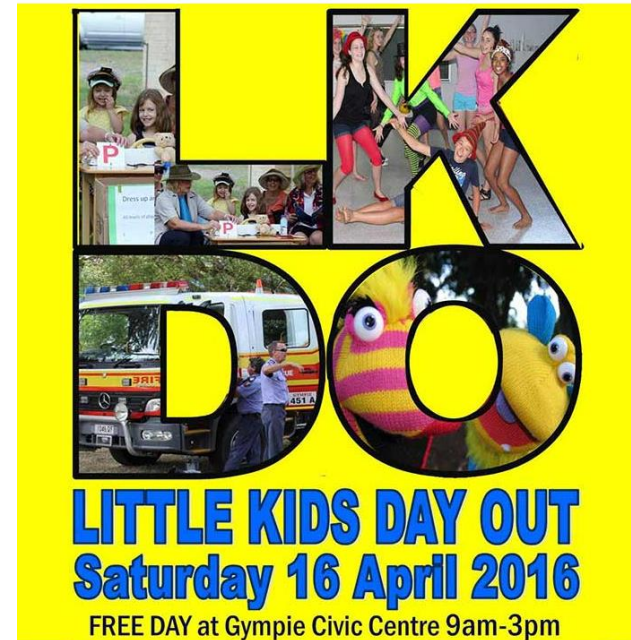
Collaborative partnerships
with families and communities

*“We’ve developed a parent
resource library in our foyer
where families can come and
borrow resources... recipes or
they might just be books
explaining the importance of
physical health and
wellbeing.”*



Examples of community collaboration

Book Boxes: Logan Child Friendly Community Consortium



Little Kids Day Out: Gympie Learners Action Group

AEDC and transition partnerships

“We are...collaborating and looking at ways that we can meet together with our early childhood teachers and share information, particularly with supporting a successful transition into prep for our children.”



Supporting successful transitions



Quality Improvement Plans

When our service looked at our Quality Improvement Plan, most of our information has been derived from all stakeholders, the parents' wishes, the children ... but having the AEDC has just added another dimension to how we can inform our Quality Improvement Plan.

Tracey Longley, Centre
Director, Silky Oaks Child
Care Centre



DATA
EXPLORER

Highfields, Crows Nest, QLD

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Crows Nest community

 Tables Maps Graphs

DISPLAY

Vulnerable ▾

YEARS

☐ 2009 ☐ 2012 ☒ 2015 ☐ Compare years

VIEW

Percentage of children ▾

☒ Geographic comparisons

CONTEXT

Select other indicators ▾

TABLE: Percentage of children developmentally vulnerable in 2015

Reflection questions



- How can/do children demonstrate strengths in this domain?
- What experiences promote development and learning in this domain?
- What local networks, organisations or services could be utilised to support children's development in this domain?



Thank you



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