Engaging Pre-Service and Early Career Educators in Leadership and Advocacy

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Acknowledgement

Today we acknowledge and pay our respects to the First Peoples, past and present, the traditional custodians of the lands and waterways.





Overview of Presentation

- Early Childhood Australia as an advocacy group
- Filling a gap in the sector
- Who are the Early Career Sub-Committee?
- ECA Early Career Educators in action
- Lessons learned Challenges and future aspirations
- Q&A



Early Childhood Australia as an Advocacy Group: A vision for early childhood educators as advocates for children.



The vision and early stages

ECA Qld Branch President and committee saw the need for the implementation of a sustainable community to empower beginning educators to advocate for the provision of quality outcomes for children and families.



Who are the Early Career Educators?

A mixture of early career educators and early childhood education pre-service teachers from various Queensland universities and institutions that are committed to Early Childhood Australia's vision of becoming a voice for young children and advocating for their right to access quality early childhood education and care. A subcommittee of the ECA QLD Branch.

Early Career 'Educators Engaging Educators' (ECEEE).



Governance and Implementation of Early Career Sub-committee



Strategic Alignment to ECA Pillars

Built on the pillars of ECA's Strategic plan 2014-2017 at one of our first meetings a year ago.

Integrity

- Inclusiveness
- Collaboration
 Quality
- Leadership



Early Career's Goals

- Establishment of short term and long term goals
- Some of these goals included:
 - ★ Working with the ECA QLD Branch to host the 2016 Under 8's Week
 - ★ Developing a website to connect with other early career educators
 - ★ Hosting professional conversation evenings



Practicalities of Implementation: Leading skill development

Collaborating to mentor ECEEE subcommittee to develop:

- Meeting structure
- Committee 'roles' for sustainability
- Documentation formats





Leadership development

- Building a strong partnership with ECA.
- Improving perceptions of our roles and increasing selfefficacy.
- Early career educators contribute new perspectives and fresh ideas and enthusiasm.
- Ongoing support, friendship and encouragment from colleagues.



Leadership structure

- Distributive Leadership Model
 - ★ Appropriating leadership roles to fulfil the committee vision
 - ★ Shared learning that occurs in the collective model is more influential because of the partnerships that are built in a community of people with similar interests (Ebbeck & Waniganyake, 2003).





Early Career's: Educators Engaging Educators





Getting started

- From little things big things grow.
- Developing the management skills to support the day-today running of a subcommittee.



Collaborative decision-making and ICTs

 We use an inbuilt poll app on the Google+ page for voting on

various matters. Including approval for designs on some of

our promotional material.

Courtney Dewhurst MODERATOR Discussion ▼ - Mar 17, 2016			
What times are most suitable for monthly meetings?			
8 votes			
5.30pm			
5.45pm			
6.00рт			
Other			
+1 Add a comment			



Running meetings

Educators Engaging Educators Minutes

Date: 14.9.15

Committee Members:

Courtney Dewhurst – Co-secretary Chantal Orr – Communications Maddy Sneesby – Co-convener Andrea Kewley – Co-treasure Lisa McDonabld – Co-treasure Katelyn McArthur – Co-convener

Committee Member Overview:

Scope: to unite early childhood educators

One member of the committee to attend Early Childhood Australia

Produce roster for attendance

Become a member of Early Childhood Australia

In regards to the committee member:

• How often are the meetings

. How are you going to communicate to the rest of the committee

Funding possibilities

Minutes:

Introduction new committees

Purpose of the group:

- ntegrity
- Code of Ethics belief in these and having a comprehensive understanding of these through applying them in your practice
- > Professional identify how are you viewed and the flow on effect from this
- > True and authentic to your beliefs and values
- Being underpinned and having belief in early childhoods theories through keeping up-to-date and applying these into your personal pedagogy
- Life long learning

Collaboration

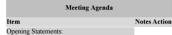
EARLY CHILDHOOD AUSTRALIA

Queensland Subcommittee: Early Career Educators Engaging Educators

Monday, 12th October 2015

QUT Kelvin Grove, B426, Level 4, B

Attendees:



- Welcome to Country
 - Terms of Reference (membership period conditions)
 - Location of 9th November
 - Location of 9th November meeting (28 Bayview Tce, Clayfield)



- Group communication approval
 Establish Google Docs. Group
- Under 8s Week
 - Representation in under 8s week
 - Role of ECEEE
 - Activities

Strategic Plan

- Review pillars (mission & vision)
- Prioritise to achievable goals for the first annual period
- Set date of review



Queensland Subcommittee: Early Career Educators Engaging Educators 14 March 2016 Australian Catholic University EA.02

Attendees: Laurien Beane, Chantel Orr, Georgia Casey, Lisa Mcdonald

Meeting Minutes			
Item	Notes	Action	
Welcome to Country	I would like to show my respect and acknowledge the traditional custodians of this land, of elders past and present, on which we meet today.		
Meeting Sustainability	Some felt they were pushed for time to be able to make it to the meeting by 5.30.	Chantel: create poll vote for	
- Discuss and vote upon 2016 meeting	Suggested we move it to 6 pm.	Bi-monthly meetings as well	
times/regularity and format	Bi-monthly meetings, most liked the idea however after the ACU Symposium as	as timing and day of week.	
(digital/personal)	we have a lot to organise.		
	Suggestion that we put it out to the subcommittee and ask what days suit better to	Chantel: find instructions for	
	increase attendance.	Google hangouts. Next	
	Make sure everyone knows how to use the Google hangouts app.	meeting hold a 15 minute	
		demonstration of how to	
		connect.	



Meeting format

- Held bi-monthly
- Face to face, with video conferencing optional
- Follows set agenda, posted to Google Drive for members to access and edit
- Times negotiated through Google + polling facilities





Digital tools: Google

We have adopted the Google apps, a free and easy way of staying connected. All of the tools interact with each other and are accessible to everyone.

- Google+ social media
- Google Hangouts
- Gmail 'Google Groups'

- Google Drive
- Google Docs
- Google Calendar



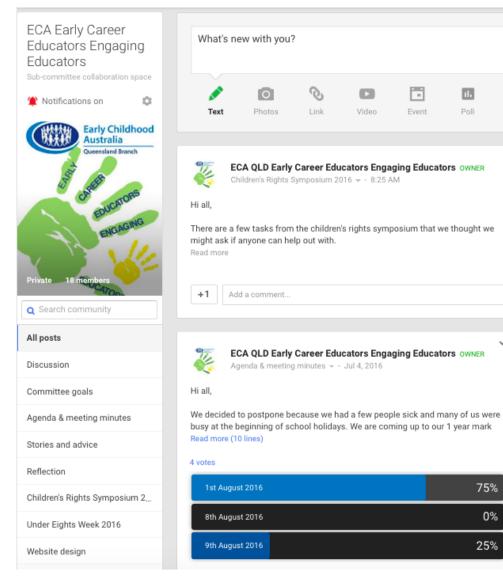
The Google+ Community

Poll

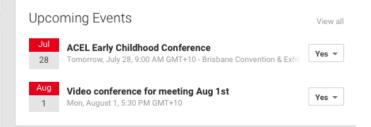
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About this community Invite people This is the professional, interactive, web-based collaboration space for the ECA OLD ECEEE sub-committee. It is a private space and can be viewed by invite only. Below are some handy/ relevant links. ECA website If Under Eights FB page -> share this page Send a direct group subcommittee email G View the events calendar G NEW Google drive shared folder

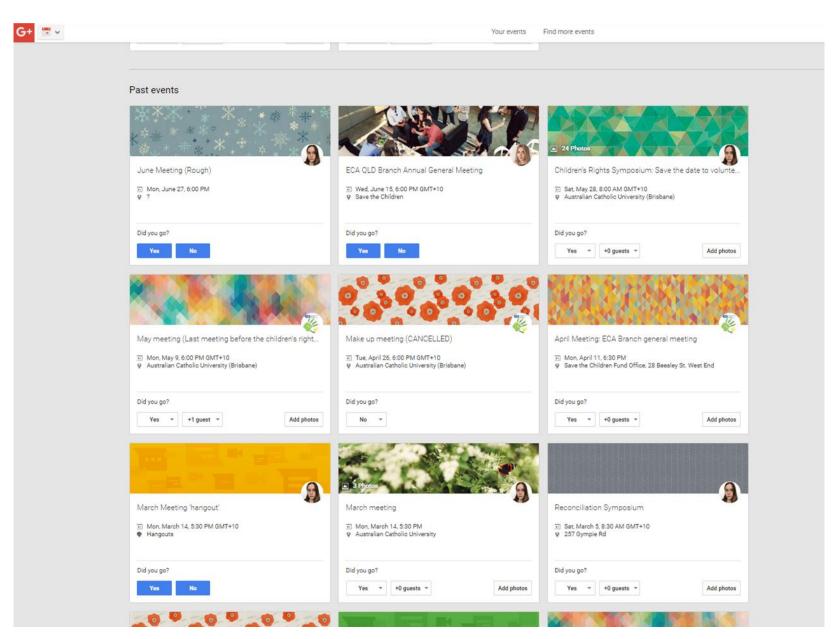




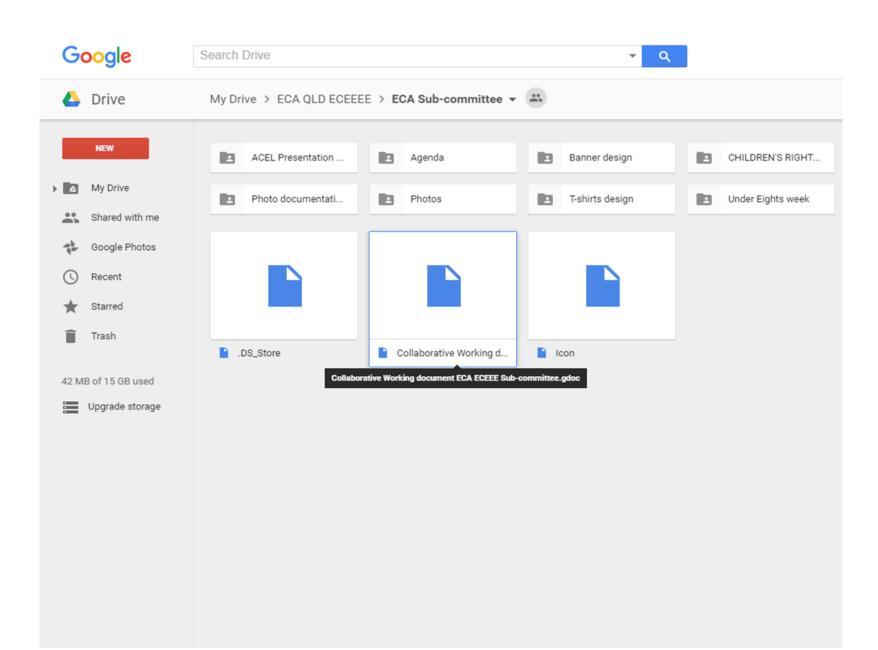
Australia

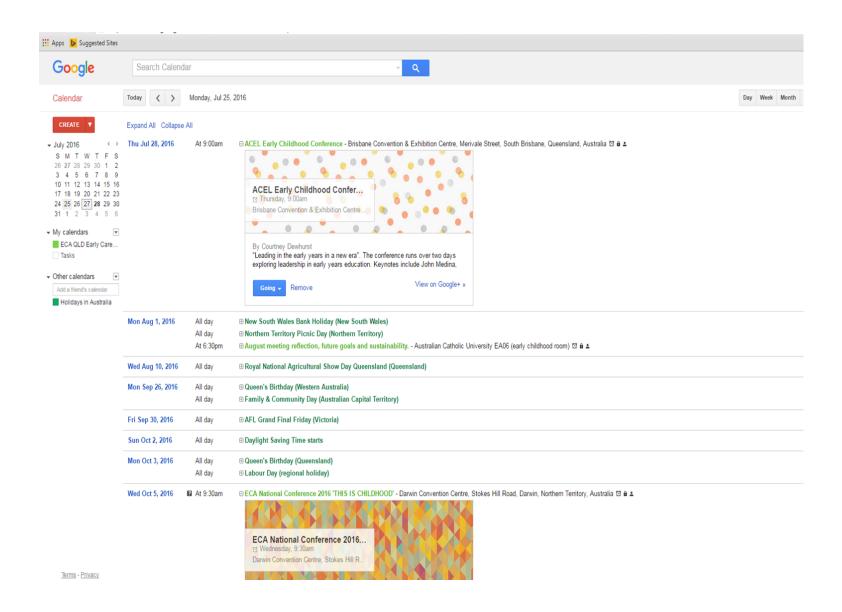
June meeting: Thanks to everyone who RSVP'd!

Due to the small amount of people able to make the meeting, I thought I would post to ask how those who can come feel about postponing and having a poll on



https://plus.google.com/u/0/events







EVERY YOUNG CHILD IS THRIVING AND LEARNING



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Advocacy in action



Establishing a community

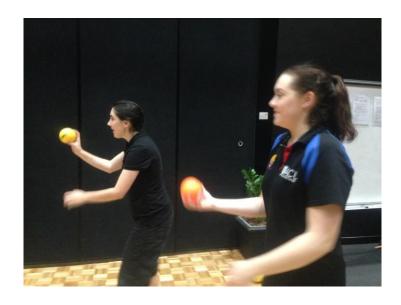


Culmination of:

- Google+ for communication within the subcommittee.
- ECEEE Website <u>www.ecaearlycareers.com.au</u>.
- Hosting a series of professional conversation evenings.







United Voice's
'Big steps'
event at
Southbank
Institute of
TAFE, 2015



Under Eights Week Children's Rights Symposium 2016



- Introducing speakers at Children's Rights Symposium.
- Registration, assisting delegates.
- Designing and issuing PD certificates.
- Contributing and participating in planning meetings.





Mentoring opportunities

Mentoring by experienced professionals and advocates for the field for early career educators as a stepping stone towards change.

"There is little opportunity for leadership training in early childhood education courses, or to learn from experienced role models in the field (Rodd, 2006)"





Lessons learned: Challenges and future aspirations



Where to from here?

- Continual development
- QLD Branch meeting participation
- Professional development
- Volunteering at events
- Identity promotion
- Applying for funding, resources and discounts for events



ICT challenges

- Exploring new technology has its risks.
- It was critical all online interactions upheld highly professional standards.
- Ensuring the values of ECA QLD Branch, and in turn the ECA
 National Office underpinned our online presence.



Future aspirations: broadening the scope

- Reaching out to regional and rural early career educators.
- Use the 'Hangouts' app to remotely engage educators in meetings, allowing them 'to have a voice' in decision-making groups.
- Establish a blog to engage casual members and to broaden the scope of the early career network.



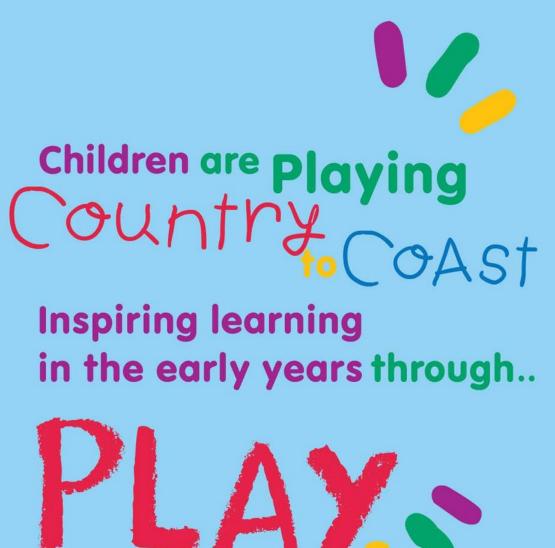
SubCommittee Voices





20-27th May 2017
Save the date





Q&A

Reflection