

# Raising a Reconciliation Generation



## TERRIBLE WRECK ON C.P.R.

COMES OUT FOR

LOCAL BRIEFS

## SCHOOLS AID WHITE PLAGUE

Startling Death Rolls  
Revealed.

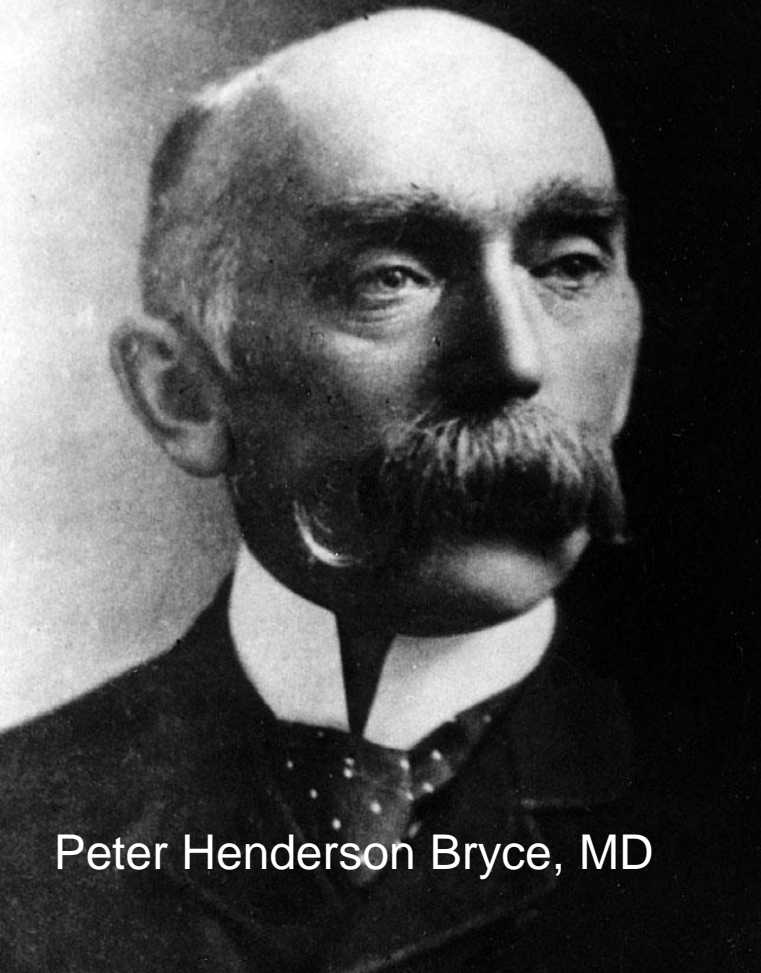
### AMONG INDIANS

Absolute Inattention To  
Bare Necessities  
of Health.

In his report upon the Indian boarding schools in Manitoba and the Northwest, Dr. P. H. Bryce, chief medical officer of the Indian department, emphasizes the absolute necessity for better care in the selection of pupils and for sanitary precautions in the schools to prevent the spread of disease. During his recent tour of inspection Dr. Bryce instructed the principals of all the schools to report to Ottawa direct upon the past history and present condition of the health of the children who have been pupils at the schools.

Summarizing the statistical statement he obtained Dr. Bryce says, after glancing at the defective records of the schools: "It suffices for us to know, however, that of a total of 1,537 pupils reported upon, nearly 25 per cent. are dead, of one school with an absolutely accurate statement, 60 per cent. of pupils are dead, and that everywhere the almost-invariably cause of death given is tuberculosis."

"Suffice it to say that of the 1537 pupils reported upon, 25% are dead of one school with an absolutely accurate statement 69% of ex pupils are dead... Dr. Bryce's description of the schools shows them to be veritable hotbeds for the propagation and spread of this disease."



Peter Henderson Bryce, MD

One C  
0

Light

J. O. NAD  
River:  
J. HENDRI  
D. A. CLAI  
Montreal:  
J. S. IRVING  
J. E. YOUNG  
T. PRENDER  
H. J. PRENDER

Fred Hyland  
Alt. Robert.  
Madame Ge  
D. Lynch,  
E. Roberts,  
M. Maloney, Mt. St. Patrick,  
E. McGuire, Italy.

losing his life in the wreck. He resided at 601 Gilmour street, and was

the wreck, which was on Laporte street, Montreal. He was a native of Gaspé, Que.

1908, with reference to the skillful competition. As the winter is coming

emphic, which was the most important to our commercial interests, and must

business.

business.





**Key Barrier to Reconciliation:**

Not doing better when we know better



Jordan's  
Principle

[www.jordansprinciple.ca](http://www.jordansprinciple.ca)



First Nations children on  
reserve in Canada spent over  
**78 million nights** in foster care  
between 1989-2017



# 2016 CHRT 2



16,003 Registered Witnesses

- Similar to the Residential Schools era today, the fate and future of many First Nations children is still being determined by the government, ... (para. 426).
- Overall, the Panel finds AANDC's position **unreasonable, unconvincing and not supported by the preponderance of evidence** (para. 460).

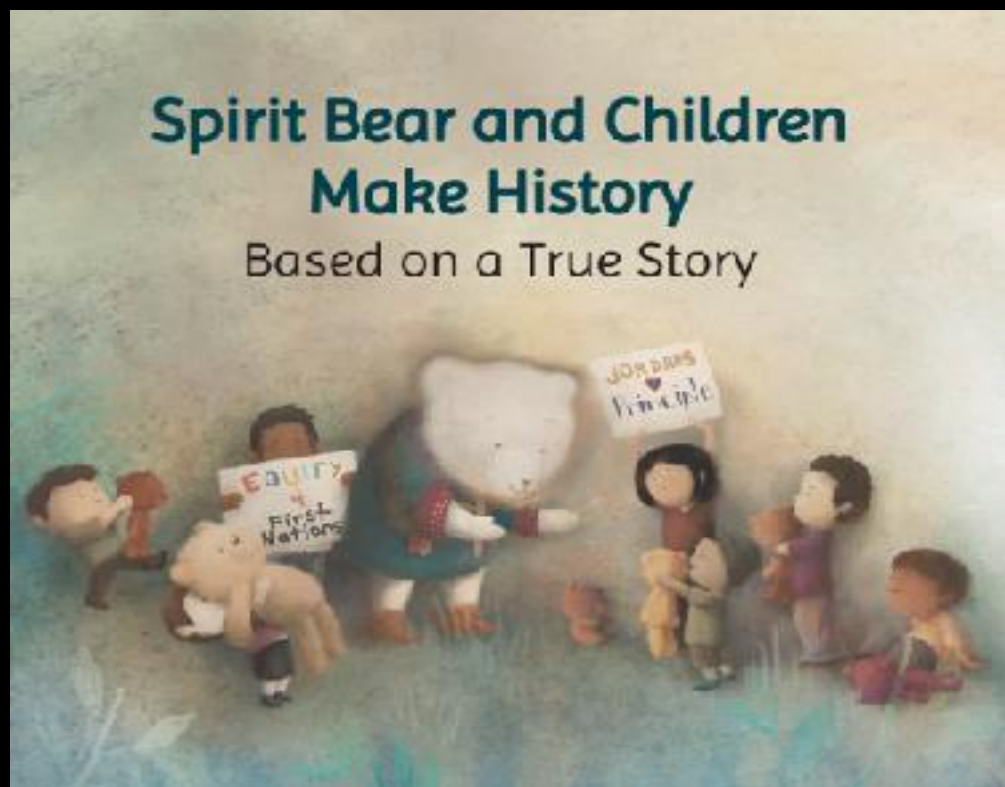
# “Bearrister” from Osgoode Law School



- A “bearrister” degree from Osgoode Law School?
- Admitted to the “bear” by the Indigenous Bar Association
- A calendar to guide you through a whole year of reconciliation?
- And... I have a book and coming animated feature!

# Spirit Bear and Children Make History

Order your copy at [info@fncaringsociety.com](mailto:info@fncaringsociety.com) for \$15.00 plus shipping



## *Spirit Bear and Children Make History* **Learning Guide**

By Ottawa Teachers for Social Justice and the  
First Nations Child & Family Caring Society



First Nations Child & Family  
Caring Society of Canada





Have a Heart Day  
[www.fncaringociety.com/have-a-heart](http://www.fncaringociety.com/have-a-heart)



# Bear Witness Day

## On May 10

People of all ages bring their bear to daycare, school or work to honour Jordan's Principle.





Am" Bear"rister Program: Kids  
learning about Reconciliation

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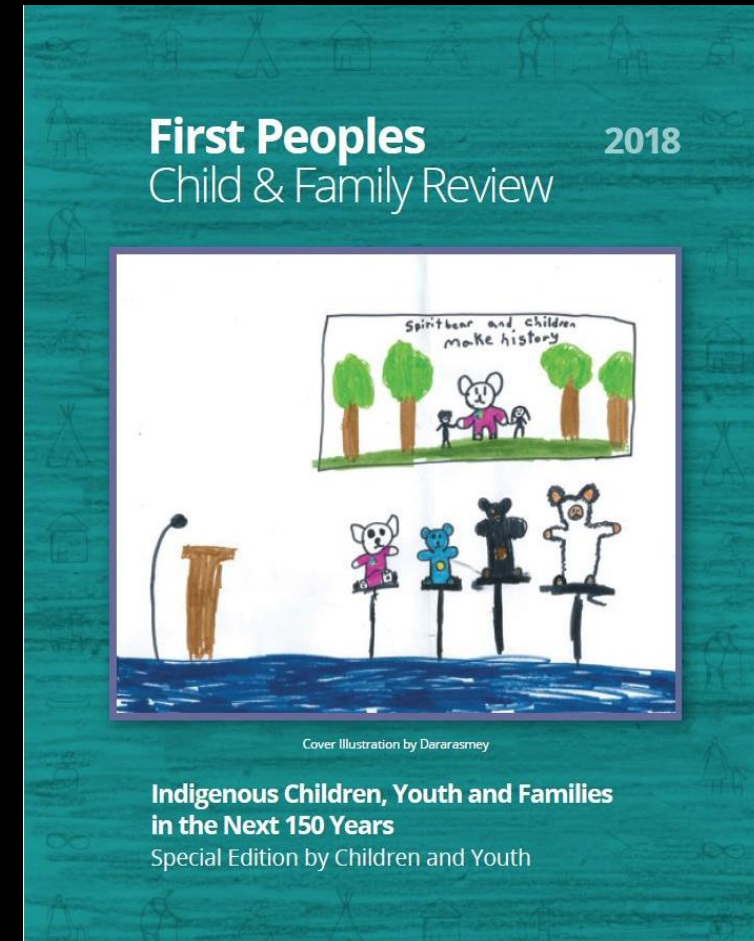


Honouring Memories: Planting Dreams



# First Peoples Child and Family Review: the Children's Edition

- All submissions produced by children and youth
- Peer reviewed by a child and youth editorial board
- Publication process (including selection of front cover) done by children.
- Read the edition:  
<http://journals.sfu.ca/fpcfr/index.php/FPCFR/index>



# Spirit Bear: At the Movies



- Hi-Ho Mistahey by Alanis Obomsawin on Shannen's Dream
- We Can't Make the Same Mistake Twice by Alanis Obomsawin on the First Nations human rights case
- Available via the National Film Board of Canada
- Two animated Spirit Bear short films coming soon!



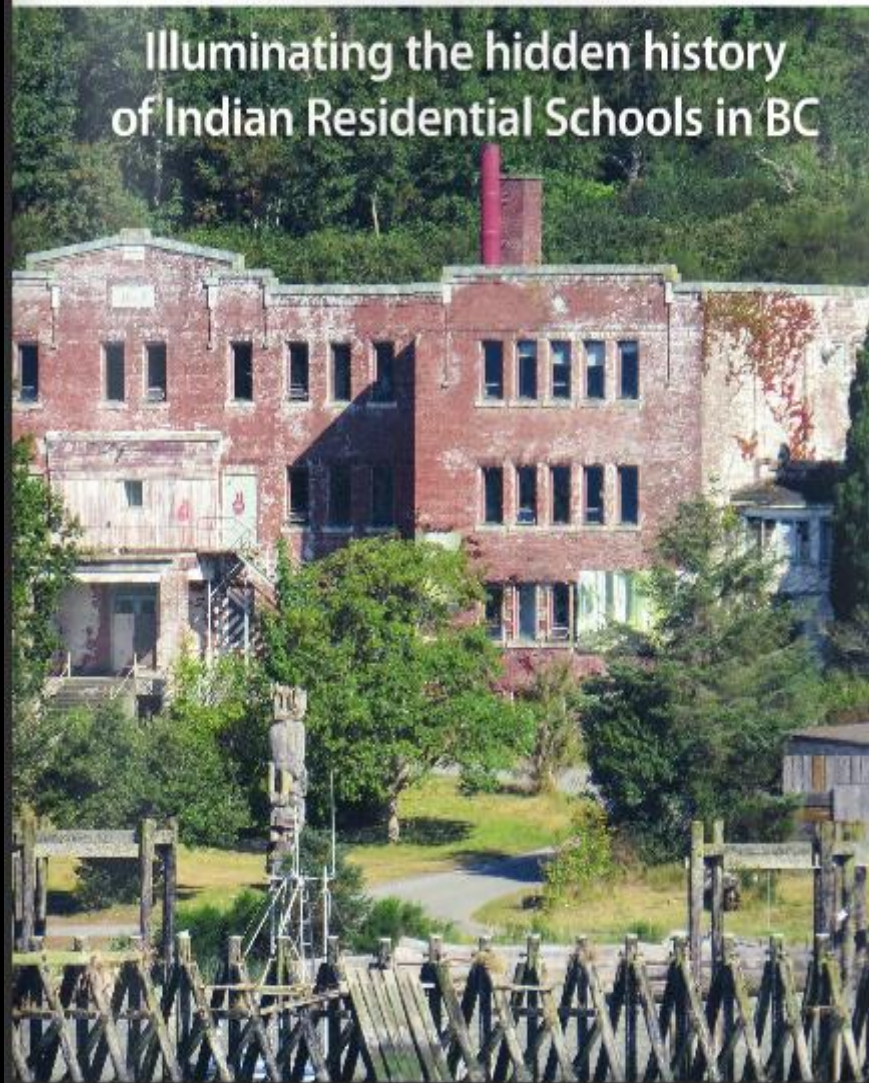


# Reconciling History



# Project of Heart

## Illuminating the hidden history of Indian Residential Schools in BC



In 1907, after writing its annual report, the Privy Council in Canada, based at the corner of St. James and Jarvis in Edinburgh Park, he became a leading expert on Indian Affairs. He served as Canada's first chief medical health officer from 1909-20.

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It wasn't until 1907, after he was off duty, that he was finally able to publish his book with the title, *The Story of a Nation's Sin*. It is a book for Canadians to read.

Canada is a land of great natural beauty, but it was killing its people and the government was failing to protect their rights.

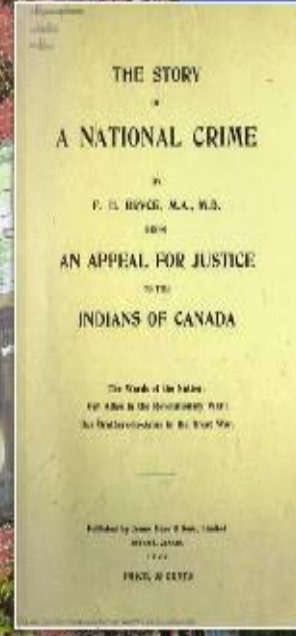
After that, the government couldn't pretend to know what the schools were not doing. It was a lie.

Dr. Bryce is known today as a hero of the Indian Residential School system. His scientific work provided irrefutable evidence of the suffering of thousands of children in these institutions. He said that, at a time when many others were silent or simply looking away, he spoke out. He was a man who could not stand by and let his people suffer.

“We cannot believe” he wrote, “that you know about this, what you do not do.”

Dr. Bryce stood up for First Nations, Métis and Inuit children even when it was a hard thing to do because of the people who were in power. He knew what was right and, in a peaceful and respectful way, kept on trying to help the children.

—Chief, St. John's, Prince Rupert and Fort Chipewyan



### Duncan Campbell Scott

Architect of the Indian residential school system



From 1912 to his retirement in 1922, Duncan Campbell Scott served as Federal Deputy Superintendent of Indian Affairs, the highest non-elected position in the department. Scott was a fervent believer in the government's policy of "civilizing" Aboriginal children by aggressively assimilating them into the white European society. The stated goal was "to kill the Indian in the child." In 1909, he said:

*I want to get rid of the Indian problem. I do not think as a matter of fact that the country ought to continuously protect a class of people who are able to stand alone. Our objective is to continue until there is not a single Indian in Canada that has not been absorbed into the body politic and there is no Indian question, and no Indian Department.*

**DO YOU KNOW?**  
Duncan Campbell Scott amended the Indian Act in 1920 making it mandatory for all Native children to attend residential school, knowing that the mortality rates ranged from 30%-75%.

To achieve this goal, Scott made enrollment in residential schools mandatory, even though at the same time organized delegations of First Nations were appearing before Parliament to urge the government to "make such provisions that we could be given an opportunity under the law to run our own schools in such a way as will meet the desires of the people."

Scott ignored their entreaties. What's worse, he suppressed the government's own medical health officer's information about the appalling conditions in the schools, and never changed course even though thousands of children were dying of tuberculosis, malnutrition, and other causes.

It is recently acknowledged that Indian children have their natural resistance to disease by being brought so closely to the residential schools and that they die at a much higher rate than in their villages. But this does not justify a change in the policy of this Department which is geared towards a final solution of our Indian Problem.

As well as being a top-level bureaucrat, Scott was a famous literary figure in his time and even today is celebrated as one of Canada's foremost Confederation poets. Some of his poems describe Aboriginal people and places, and reveal his colonialist worldview. For example, in "The Onondaga Madonna" he describes: "The woman of a word and wailing face/The tragic, strange looking in her face..."

Scott's poetry is still included in literary anthologies and taught in schools, often without any reference to his mission to find "the final solution of our Indian Problem." The phrase "the final solution" today signifies Adolf Hitler's genocidal plan to exterminate the Jews of Europe. In Canada, however, scholars, and the Truth and Reconciliation Commission have described the residential school system as a form of "cultural genocide."

What do you think?

and Discharged Pupils of Indian Residential and Receiving Schools.

Previous Condition of all Pupils.				Previous Condition of the Pupils.			
Number of Pupils.	Per Cent.	Number of Pupils.	Per Cent.	Number of Pupils.	Per Cent.	Number of Pupils.	Per Cent.
1,119	100	2,100	100	2,100	100	2,100	100
1,119	100	2,100	100	2,100	100	2,100	100
1,119	100	2,100	100	2,100	100	2,100	100
1,119	100	2,100	100	2,100	100	2,100	100

Available from the BC Teachers Federation





Spirit Bear's Year of Reconciliation Calendar Guides children through a full year of free reconciliation activities.





# 7 FREE WAYS TO MAKE A DIFFERENCE

First Nations Child and Family Caring  
Society of Canada  
[www.fncaringsociety.com](http://www.fncaringsociety.com)  
@Caringsociety



*Jordan's Principle*



September 2018: Early Childhood Australia

Cindy Blackstock, PhD: First Nations Child and Family Caring Society and McGill University