

Key Factors to Making a Difference for a Child with Autism Spectrum Disorder



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Our Services



Diagnosis



Early Childhood



School Aged



Adults



*Employment
Support*

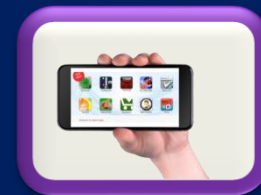


*Advice &
Consultancy*

Tools & Resources



Teachers Autism Toolbox



Autism Apps Website



*Think Beyond Words
(Adult Communication Supports)*

Plan for Today

- To explore a model that supports successful integration of children with Autism
- To discuss key principles that constitute good pedagogical practice for inclusive learning environments



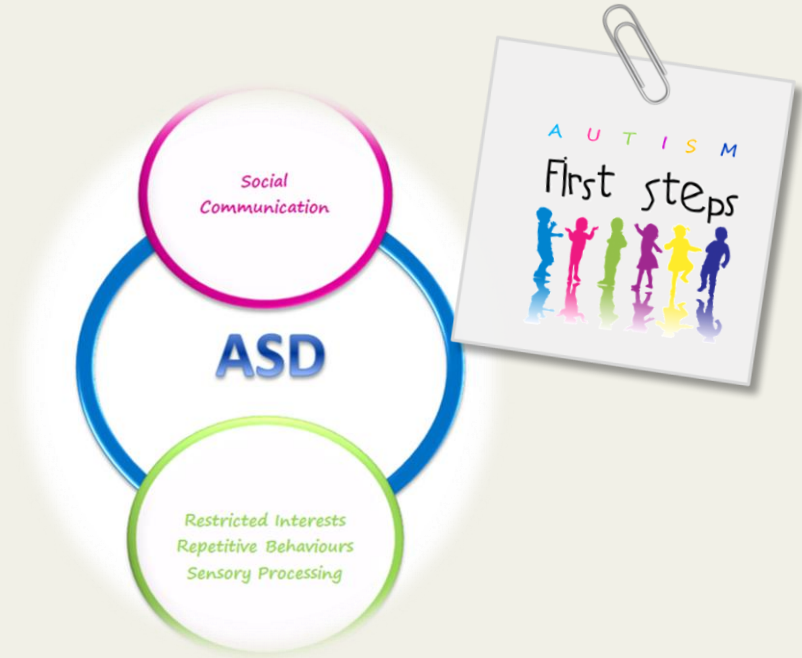
First Steps for Autism Specialist Daycare

- One of six Specialist Early Learning Centres country wide
- Developed a program by combining National Quality Framework and Best Practice Guidelines for Autism
- Since inception we have supported 350 families



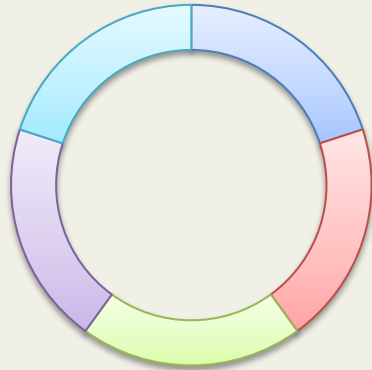
Common Challenges

- Communication and language
- Social development
- Play development
- Repetitive behaviour
- Restricted interest
- Sensory processing
- Anxiety



What do we contribute to our children's success?

Pedagogical Principles

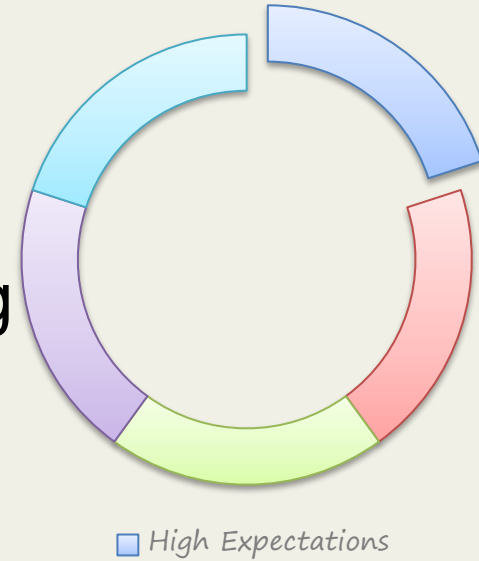


- *High Expectations*
- *Partnerships*
- *Enviromental Adaptions*
- *Communication Needs*
- *Sensory Needs*



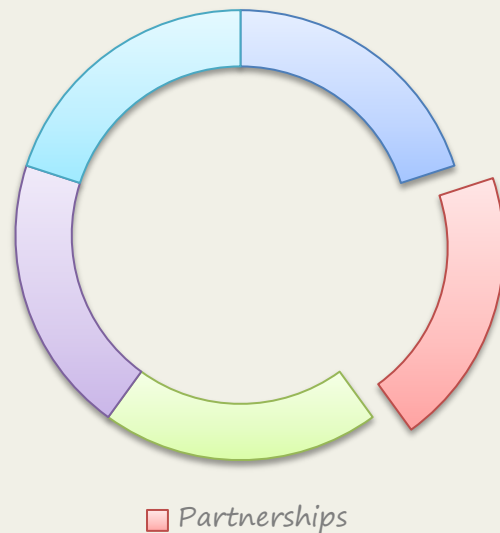
1. Educators will set high expectations for all children

- High Expectations and Equity
- Expectations will be met
- Holistic approach when working with all children
- Growth Mindset



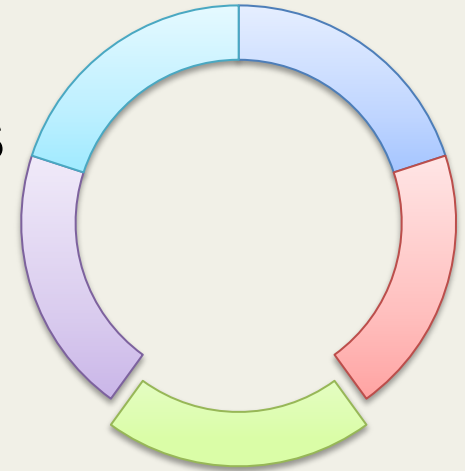
2. Effective personalised learning requires participation of all

- Parents are the experts
- Family centred
- Multidisciplinary team
- Individual learning plans
- Consistency



3. The environment will be carefully considered to support the engagement of all children

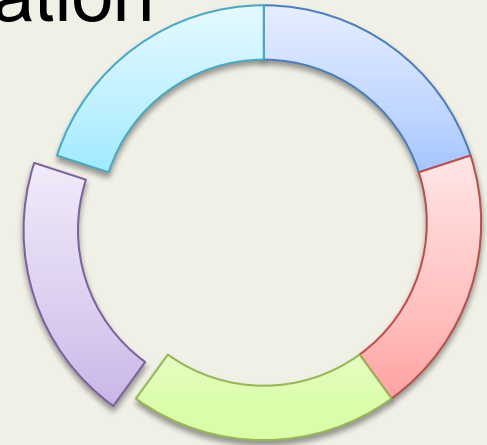
- Inclusive classroom
- Accommodations and modifications
- Learning styles
- Fair is not equal



□ *Enviromental Adaptions*

4. A language and print rich environment will be provided with the necessary adjustments to support individual communication needs

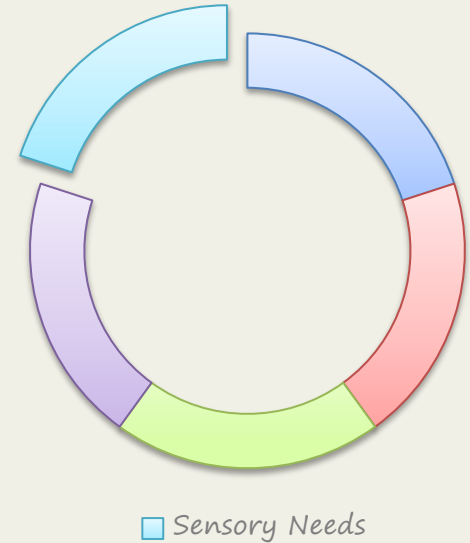
- Assistive Augmentative Communication
- Visual supports
- Simplify language
- Processing time



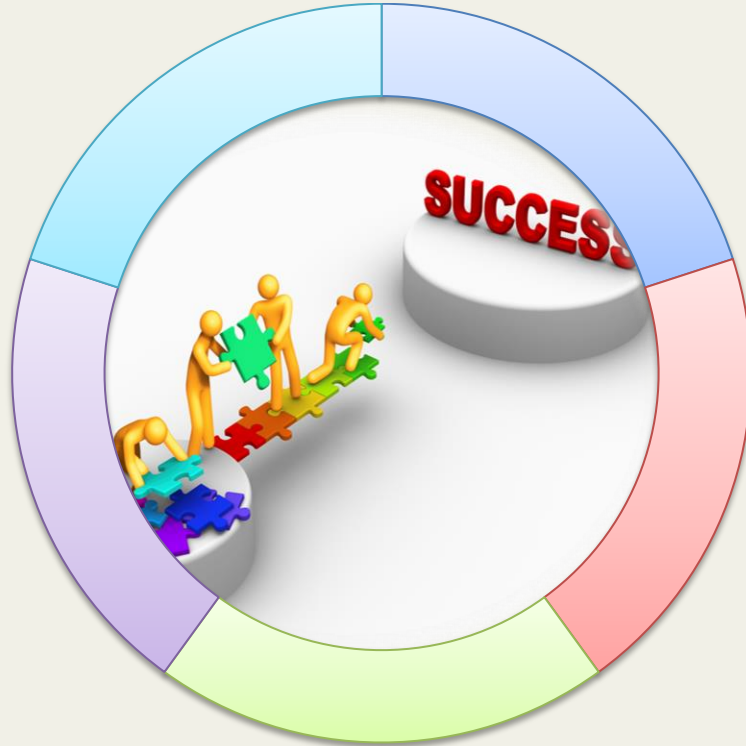
□ Communication Needs

5. Sensory needs will be supported and self regulation will be explicitly taught within the setting

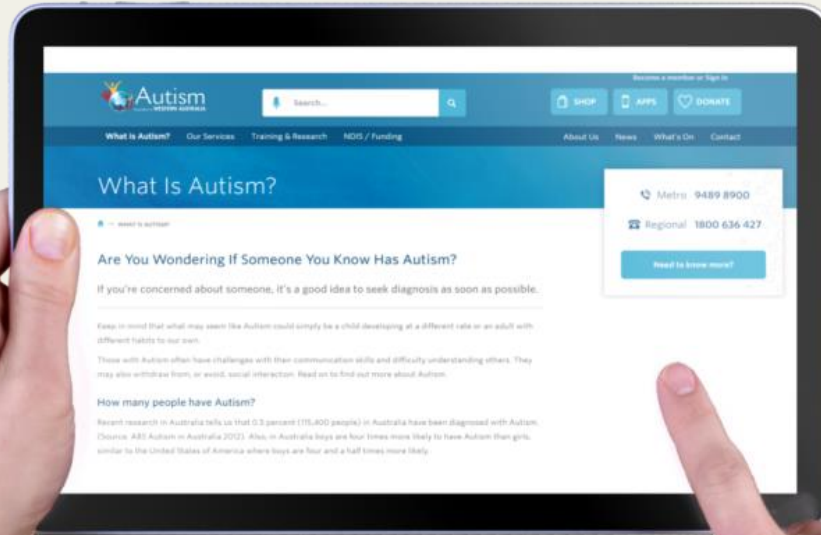
- Optimal level of learning
- An awareness and responsive approach to sensory needs
- Opportunities for sensory based activities
- Intentional teaching of emotional regulation



Road to success



Get in Touch



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Thank you 