The Paramount Importance of Early Childhood Educators

The Self-Reg ECE

Dr Stuart Shanker





What is Self-Regulation?

- How effectively and efficiently a child deals with stressors and then recovers
 - Ever time a child has a stressor the brain responds with processes that consume energy
- This is followed by restorative processes to recover from this energy expenditure



Secondary Altriciality

Babies are all born 'premature'

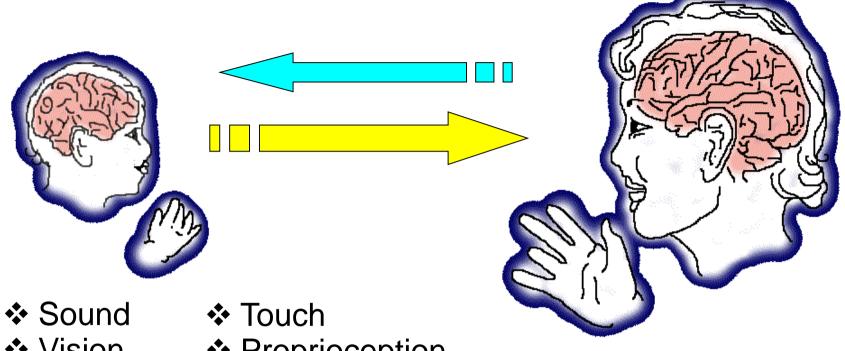
Synaptic growth in the first year is massive: 700 synapses per second

There is huge over-production of synapses that, at 8 months, will start to be 'pruned' back

Synaptic pruning is regulated by baby's emotional interactions with her caregivers









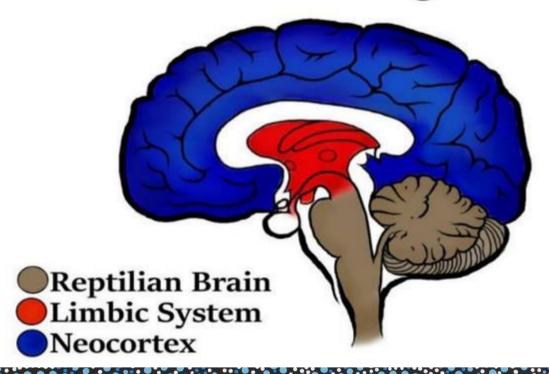
- Vision
- ❖ Smell

- Proprioception
- ❖ Taste





The Evolution-Designed Brain



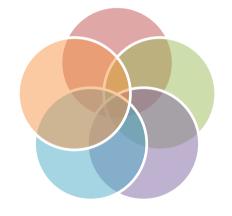




The Self-Reg ECE

1. Temperament

Morality



Attachment

Intelligence

Personality





"Good" vs "Bad" Baby

"Difficult" baby showing us through his behaviour that his stress-load is too high, recovery is compromised

Baby needs us to soothe kindled alarm

Reduce stimuli, Iullabies, Infant massage

Baby's greatest need is for Interbrain



Fragile vs Robust Attachment

Securely attached babies become insecurely attached in preschool

Insecurely attached babies become securely attached in preschool





No such thing as a bad, lazy, or stupid child

- Personality child's "behavioural fingerprint" becomes entrenched over the first 8-10 years
- Function of child's stress-load and how we respond



Reframing IQ

Reframing IQ

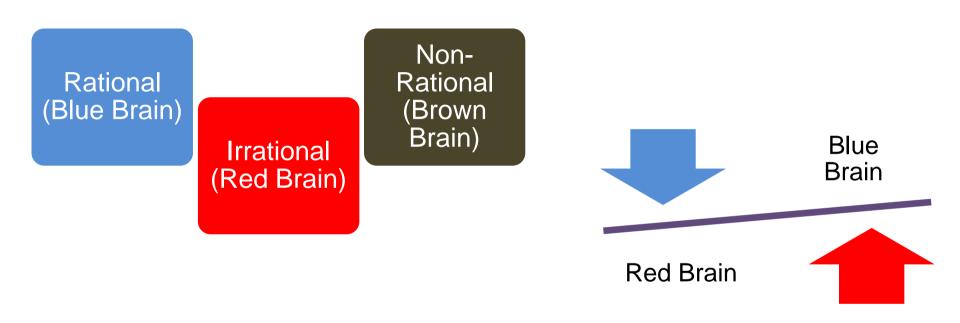


Limbic brakes





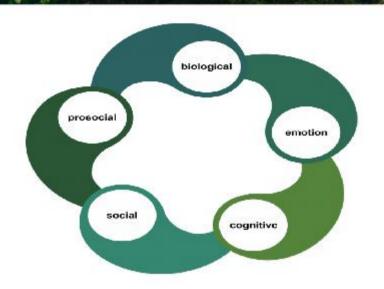
Foundations of Morality







SELF-REG FRAMEWORK



There are **5 Domains** in the Self-Reg Framework.

The Self-Reg framework is not a program it is a practical paradigm through which parents and teachers can better understand a child or student and others.







5 Self-Reg Domains: Stressors

Biological

Noises, crowds, too much visual stimulation, not enough exercise, lack of sleep, junk food

Emotion

Strong emotions, both positive (over-excited) & negative (anger, fear)

Cognitive

Difficulty processing certain kinds of information

Social

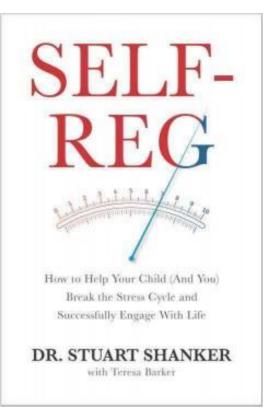
Difficulty picking up on social cues, or understanding effect of behaviour on others

Prosocial

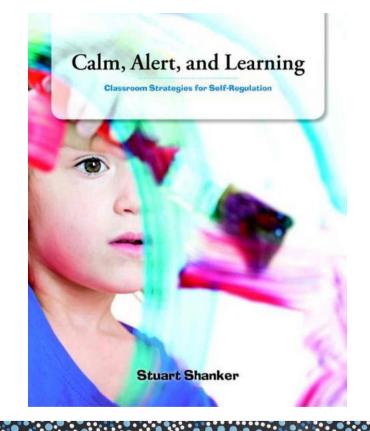
Difficulty coping with other people's stress; sense of injustice (may include misinterpreting stress behavior as misbehavior)







Books by Dr. Stuart Shanker





Shanker Self-Reg® Online Learning



Visit: www.self-reg.ca/learn/online-courses-with-dr-shanker/

SELF-REG IN Early Childhood Development



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