

Australian International School Singapore

Love Care Respect



Early Childhood Australia
A voice for young children

EARLY CHILDHOOD AUSTRALIA NATIONAL CONFERENCE 2019
FROM VISION TO ACTION

Who are we?



**Australian
International
School**



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50,000- Sq Ft
2100 - 2 months to 6 yrs old
7 stories, over 100 classrooms
4 years planning and building

Image of the child as a
confident and capable citizen
of their world.



“ There are hundreds of different images of the child. Each one of you has inside yourself an image of the child that directs you as you begin to relate to a child. This theory within you pushes you to behave in certain ways; it orients you as you talk to the child, listen to the child, observe the child. It is very difficult for you to act contrary to this internal image” – Loris Malaguzzi

Our Journey:

- We believe every child has active rights and is capable of contributing to the community. The child is at the heart of the learning process. Teachers facilitate this learning through care and respect, creating an interactive and inspiring learning environment.
- Unpacked our own beliefs
- Reflected upon individual backgrounds
- A place where children are encouraged to take risks, to explore and to be in control of their own learning. We recognise children as unique individuals, celebrating their voice and interests, while making learning visible and meaningful through authentic documentation and collaboration with our community.
- Attended various professional development
- Collectively established our Australian International School Early Learning Village Statement



Abstract

In our newly established infant-care program in the Early Learning Village[A1] , we wanted to create an authentically holistic program. Our starting point was to align our values (Love, Care, Respect) with the curriculum (*Early Years Learning Framework*) and with emotional dispositions.. These three pillars of success provide a robust basis for our holistic, play-based program.

With technology developing exponentially and becoming more a factor in young children's lives, we wanted to ensure that their soft skills and emotional literacy were established, and explicitly taught from infancy. Brain research clearly states what is essential, and nurturing is the foundation. For this reason, the Habits of Heart were established as a shared language with parents, staff, wider school community and children. As with most international schools, our staff is from many different cultures and nationalities, with different pressures and expectations on them from the various families and communities that are part of the school. By using the language of the Habits of Heart, we have been able to unite them and create our own culture of mindfulness that pervades everything we do, and empowers all the staff.



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In this presentation, we will share:

- Defining a culture
- Establishing a culture within your community
- The three pillars to success
- Aligning your values with the curriculum
- Sharing the language



What Defines a Culture?

“Culture is the characteristics and knowledge of a particular group of people, encompassing language, religion, cuisine, social habits, music and arts.”



Reflect Upon Your Own Centre's Culture

- Are you able to articulate your centre's philosophy word for word?
- How confident are you in knowing that your staff live by your centre's philosophy?
- How would it look if your centre's philosophy was broken down into 3 simple words?



Reflect Upon Your Own Centre's Culture



Love, Care, Respect



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AIS Early Years Holistic Approach

Values

Dispositions

Curriculum



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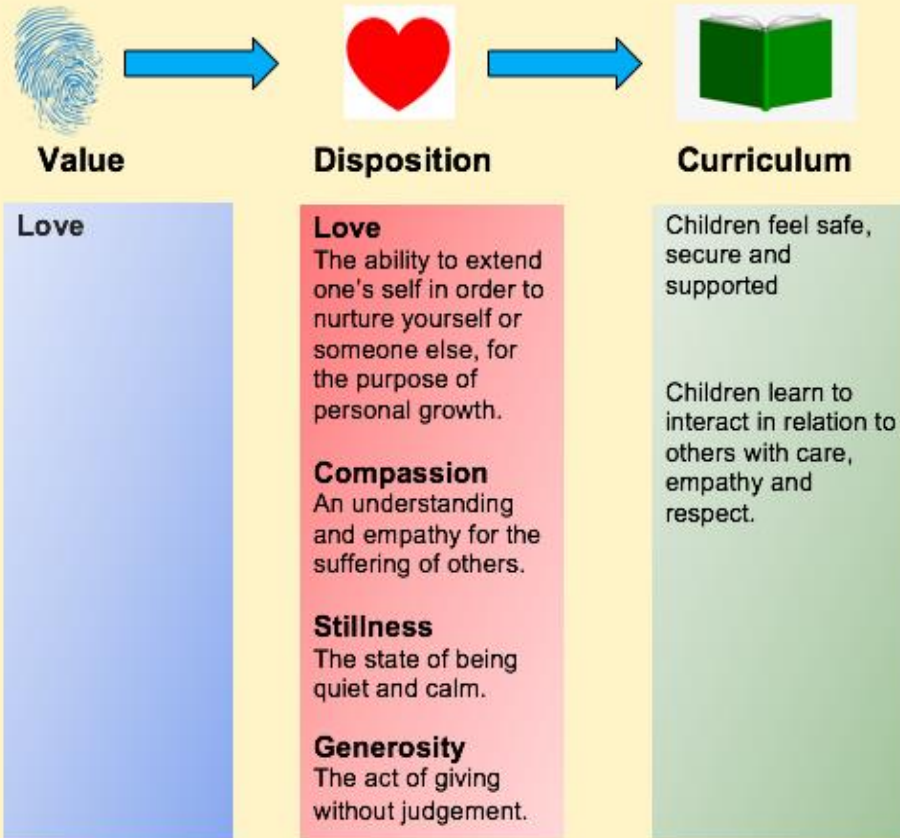
A Moment to Reflect

- What values do you want your members of community to hold?
- What values would you want your staff to hold?



Aligning

ns with



How do we Share the Language of Love, Care & Respect?

- Throughout our monitoring, documenting, reporting and recording
- Within our Early Learning Village philosophy
- Related articles sent to families
- Prompts for discussions



We believe children are active agents in their own rights. Love, care and respect being our core values in our practice and community.

We are guided by the RIE philosophy (Resources of Infant Educators) which ensures children are considered holistically. This philosophy nurtures children's individual uniqueness which we celebrate with pride.

Our loving team shows care and compassion for the children, families/community and environment through our daily interactions with heartfulness we are patient and present. These relationships are made and formed in an environment where children have the freedom and space to develop and explore confidently.



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● Enrollment Packs

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● Email Signatures

Warm regards,

Laura Sio
Infant Care Coordinator
#LoveCareRespect

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School

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- Visual Displays Around Our Environment



- Social Media Hashtags



Adam Patterson

@Adam88Patterson

Follow

Love Care Respect these 3 words define Infant Care @ais_singapore . We need an Infant Care Assistant who also believes. Click here to find out more ais.com.sg/work-for-us/po... #WeAreAis #CognitaWay #ecda #infantcare #singapore #ecechat #ecesisingapore



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The Most Important Thing

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Thank you

“Imagine you felt accepted and supported just as you are.

Appreciated for everything you do, celebrated and observed in each new accomplishment.

Allowed time to explore, try, experiment and experience life without judgement or fear of failure”.

