Leadership dilemmas in the Early Childhood Context

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What is a Leader?

Theorising the leadership in Early Childhood Context

mentor

coach

Team player

teacher

researcher

Policy Makers

facilitator

motivator
THE TEAM AND TEAM WORK

KEEP CALM
TEAMWORK MAKES THE
DREAM WORK
Our sense-making of change and search for a new identity

- Why is it important?
- How are these terms reflected in our philosophy?
- How can we develop effective leadership skills?
- What exactly do we look for to define a good leader?
- What is my leadership wake?
Banksia Cottage
Philosophy

Research indicates that high quality early childhood programs make a positive difference to the lives of children. Education can transform both the lives of children and their families as well as the wider community.

By asking questions about our work we are engaging in reflective practice and therefore constantly looking at ways to stay abreast of current research. This gives rise to improvement whilst avoiding any form of complacency.

Being treated fairly and treating others in a fair way is central to our work. Our practice is underpinned by social justice and activism. We see difference as a strength.

We ask the hard questions because hard questions lead to innovation and ensuring we are the best we can be. In turn this inspires the best in others.

Relationships defined by mutual trust provide a solid base for relational growth and development. Building reciprocal trust between all those involved in the lives of children is of benefit to all.

Trust matters

Critical reflection leads to ongoing improvement

Social justice is tangible

Education is transformative

Challenge by questioning
Co-leaders
What ‘if’ Magic

When was the last time you did something for the first time?
Power of positive ‘No’
What is my leadership wake?
Discover the leader in you……
Reference:


Thank You

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